

Spring 2025 AASA District Test Coordinator Important Tasks Checklist



This document will provide Achievement District Test Coordinators with a list of important tasks and dates associated with the Spring 2025 AASA online, paper, and Special Paper Version test administration.

AASA Test Windows	
Computer-Based Testing	Paper-Based Testing
Grades 3-8 Writing and Grade 3 Oral Reading Fluency: March 31 – April 11, 2025	Grades 3-8 All Test Units: March 31 – April 9, 2025 (Writing must be scheduled for March 31 or April 1, 2025)
Grades 3-8 Reading and Math: March 31 – April 25, 2025	

PearsonAccess^{next} (PAN) will open for the AASA test administration on December 18, 2024.

AASA - Before Test Administration		Dates	Resource
<input type="checkbox"/>	Technology Ready – Download the TestNav application on all devices to be used by students for the AASA test administration.	Ongoing	http://download.testnav.com
<input type="checkbox"/>	Special Paper Version (SPV) Test Requests – SPV test accommodations include braille, large print, and regular print SPV tests. All SPV test requests must be submitted to ADE for approval using the secure ADE online form: https://www.azed.gov/assessment/spv2025 . <i>Please submit SPV test requests as soon as possible within this window. SPV tests may not be available for requests submitted after February 21, 2025. Contact ADE at AASA@azed.gov if a student has an injury or illness after February 21, 2025 that necessitates a paper test.</i>	9/3/24-2/21/25	SPV Test Request Process Quick Guide
<input type="checkbox"/>	Additional Accommodations Requests – If a student requires additional accommodations beyond the Universal Tools, Universal Test Administration Conditions, or Accommodations described in the Achievement Accommodations Manual , a request must be submitted to ADE for approval using the secure ADE online form: https://www.azed.gov/assessment/achievement_aa_fy25 <i>This form should be used to request the American Sign Language (ASL) form of the test for a student.</i>	9/3/24-2/21/25	Additional Accommodations Process Quick Guide
<input type="checkbox"/>	Online Sample Tests, Tutorial, and Student Readiness Tool – Students should practice with the online sample tests, tutorial, and Student Readiness Tool so they can become familiar with the test features, tools, and different types of questions on the tests. <i>These resources are located at https://home.testnav.com/. Select “Arizona,” then click on “Mic Check and Sample Tests.” Scoring Guides for AASA Sample Tests are posted on the AASA webpage under “AASA Sample Tests.”</i>	Ongoing	https://home.testnav.com/

AASA - Before Test Administration (continued)		Dates	Resource
<input type="checkbox"/>	<p>District Test Coordinator (DTC) Trainings – Trainings will be available in Winter 2024-2025 in the Arizona Learning Management System (AzLMS) and must be completed before tests are administered. DTCs must assure that all Test Administrators have received training prior to administering any test session.</p> <p><i>DTCs who had an AzLMS account last school year and are in the same district or charter this school year, or who have a current AzLMS account for AZELLA, will continue to use the same account. New DTCs will be enrolled in AzLMS and will receive a welcome email from Adobe Learning Manager with instructions on completing the AzLMS account registration process.</i></p>	Ongoing beginning 11/18/25	Training Requirements
<input type="checkbox"/>	<p>Pearson Technology Office Hours – Available in 30-minute sessions for district or school technology personnel responsible for setting up testing devices for online testing. Office hours registration begins Wednesday, December 18, 2024.</p>	1/2/25-1/24/25	Schedule Technology Office Hours Session
<input type="checkbox"/>	<p>Verify Contact Information and Shipping Address in PearsonAccess^{next} (PAN) – All changes or corrections must be made by notifying ADE at AASA@azed.gov no later than February 21, 2025.</p> <p><i>District Test Coordinators with multiple districts must verify each district separately.</i></p>	12/18/24-2/21/25	PAN User's Guide
<input type="checkbox"/>	<p>Create User Accounts in PearsonAccess^{next} (PAN) – District Test Coordinators and/or School Test Coordinators may create user accounts for School Test Coordinators, School Test Administrators, and/or Technology Coordinators. User accounts can be added manually or through an import file.</p> <p><i>Users currently in PAN for AZELLA or AzSCI must also have an account created for AASA.</i></p>	Ongoing beginning 12/18/24	PAN User's Guide
<input type="checkbox"/>	<p>Participation Count and Materials Due-In-District Window – District Test Coordinators will enter participation counts for AASA Grades 3-8 and select the preferred materials due-in-district window for the delivery of test materials.</p> <ul style="list-style-type: none"> Materials due-in-district window 1: 3/17/25 - 3/20/25 Materials due-in-district window 2: 3/24/25 - 3/27/25 <p><i>If the preferred materials due-in-district selection is not made within the window, then the district or charter's delivery window will default to delivery window 1.</i></p>	1/6/25-1/17/25	PAN User's Guide
<input type="checkbox"/>	<p>Revise Student Enrollments in ADE's AzEDS as Needed – The last day to revise enrollments in AzEDS is Wednesday, January 22, 2025. ADE will extract all student information from AzEDS for students enrolled in Grades 3-8.</p>	No later than 1/22/25	

AASA - Before Test Administration (continued)		Dates	Resource
<input type="checkbox"/>	<p>Review Students in PearsonAccess^{next} (PAN) – Log into PAN to view students associated with your district/schools from the ADE upload of students. Students uploaded will automatically be registered, assigned a test, and placed in a test session.</p> <p><i>Students who qualify for the Alternate Assessment, MSAA, are included in ADE's upload of students because there is no indicator in AzEDS to indicate a student participates in MSAA. However, students who qualify for MSAA should not be administered AASA. These student records do not need to be deleted from PAN because PAN is not used for Accountability purposes.</i></p> <p><i>Students who are concurrently enrolled in more than one school are not included in ADE's upload of students.</i></p> <p>Note: BIE or private school students will not be loaded into PAN as part of the state upload of students.</p>	2/3/25	PAN User's Guide
<input type="checkbox"/>	<p>Add New Students in PearsonAccess^{next} (PAN) – Students who are not included in the ADE upload of students to PAN will need to be added either manually or through an import file. Students added manually must be registered and assigned a test. Students added through an import file will be registered and assigned a test automatically through the import process.</p> <p>Paper-Based Testing (PBT) Schools: Add new students in PAN no later than February 21, 2025, to receive Pre-ID labels.</p>	2/4/25- Prior to testing PBT Schools: 2/4/25- 2/21/25 (to receive Pre-ID labels)	PAN User's Guide
<input type="checkbox"/>	<p>Create Testing Groups (Optional) – The Testing Groups function may be used to group students by classroom or testing days.</p> <p>Note: <i>Students may only belong to one Testing Group at a time.</i></p>	2/4/25- 4/25/25	PAN User's Guide
<input type="checkbox"/>	<p>Create Reporting Groups (Optional) – The Reporting Groups function may be used to group students by classroom or testing days.</p> <p>Note: <i>Students may belong to more than one Reporting Group. If Reporting Groups are set up, then reporting data will be available by these groups in the AASA Performance Level Dashboards and in the AASA Summary Cluster Performance Report.</i></p>	2/4/25- 4/25/25	PAN User's Guide
<input type="checkbox"/>	<p>Submit Work Requests in PearsonAccess^{next} (PAN) as Needed – A work request must be submitted for any students who need to be added in PAN but are already associated with another school or district. A work request will request that the student be transferred from one school/district to another school/district in PAN. The DTC from the releasing district will receive an email notifying them of the request.</p>	Ongoing beginning 2/4/25	PAN User's Guide
<input type="checkbox"/>	<p>Special Paper Version (SPV) or American Sign Language (ASL) Test Sessions in PearsonAccess^{next} (PAN) (ADE task) – ADE will move students approved for SPV or ASL tests into the appropriate SPV or ASL test sessions and will also indicate the SPV or ASL accommodation in the student's profile in PAN.</p> <p><i>ADE will begin this task for SPV and ASL tests on February 4, 2025.</i></p>	2/4/25- Prior to testing	

AASA - Before Test Administration (continued)		Dates	Resource
<input type="checkbox"/>	<p>Receive and Inventory Initial Materials Shipments</p> <p>Computer-Based Testing (CBT) Schools: Initial shipment includes <i>Test Coordinator’s Manuals (TCMs)</i> and <i>Test Administration Directions (TADs)</i></p> <p>Paper-Based Testing (PBT) Schools: Initial shipment includes secure test booklets, TCMs, TADs, Pre-ID labels, and return shipment materials.</p> <ul style="list-style-type: none"> Boxes that PBT materials are shipped in must be saved to use for returning test booklets to Pearson after testing. 	<p>Week 1: 3/17/25- 3/20/25</p> <p>Week 2: 3/24/25- 3/27/25</p>	Test Coordinator’s Manual
<input type="checkbox"/>	<p>Additional Order Window – Place an Additional Order for materials, if needed. All Additional Orders will be reviewed for approval by ADE.</p> <p><i>ADE will place an order for any approved SPV tests as well as the nonscorable and UPS shipping labels needed for returning SPV tests to Pearson.</i></p> <p><i>Boxes that SPV test booklets are shipped in must be saved to use for returning the test booklets to Pearson after testing.</i></p> <p>PBT Schools: If there is not a sufficient number of test booklets in the initial shipment of materials, an Additional Order may be placed. Additional Pre-ID labels are not available. If students do not receive Pre-ID labels or if a student’s Pre-ID label is incorrect, their student demographic information must be bubbled in on the back of their test booklet prior to testing.</p> <p>CBT and PBT Schools: A limited number of paper copies of the <i>Test Coordinator’s Manual (TCM)</i> and <i>Test Administration Directions (TAD)</i> may be ordered during the Additional Order window. TCMs and TADs will be included in initial orders and will also be available electronically in PAN and on the ADE website.</p>	<p>Order Window for PBT Test Materials: 3/21/25- 4/2/25</p> <p>Order Window for CBT SPV Test Materials: 3/21/25- 4/18/25</p> <p>Order Window for Return Materials: 3/21/25- 4/25/25</p>	PAN User’s Guide
<input type="checkbox"/>	<p>Prepare for Testing – Review directions for accessing the session resources and related activities. Related activities and session resources to prepare a test session for computer-based testing include scheduled sessions, session student rosters, and secure testing tickets. These activities must be started prior to testing.</p>	Prior to testing	PAN User’s Guide
<input type="checkbox"/>	<p>Testing Tickets – Print secure testing tickets for each student. Testing tickets contain student information and should be treated as secure test materials.</p>	Prior to testing	PAN User’s Guide
<input type="checkbox"/>	<p>CBT Schools: Prepare Test Session(s) in PearsonAccess^{next} (PAN) – This task should be done prior to the first day of testing and can take time to complete, depending on how many students are in the session.</p> <p>PBT Schools: Prepare for Testing – Verify information on each student’s Pre-ID Labels. Apply Pre-ID Labels onto the test booklets prior to testing. Take care to apply ELA Pre-ID Labels to ELA test booklets and Math Pre-ID Labels to Math test booklets.</p> <ul style="list-style-type: none"> If any student does not have a Pre-ID Label, or if the information on the Pre-ID Label is incorrect, the student demographic information on the paper test booklet must be bubbled in prior to testing. 	Prior to testing	PAN User’s Guide

AASA - Test Administration		Dates	Resource
<input type="checkbox"/>	<p>CBT Schools: AASA Grades 3-8 ELA Writing and Grade 3 ELA Oral Reading Fluency Test Window</p> <p><i>Note: All AASA ELA Writing student responses from SPV tests in CBT schools must be entered into the TestNav system within this same window.</i></p> <p><i>Note: Only Grade 3 students will take the ELA Oral Reading Fluency (ORF) test unit, which will be administered online in TestNav. Students may test individually or in small groups of no more than 6 students testing at one time. In Spring 2025, the ORF test unit will be included in Grade 3 ELA scores and in the Move on When Reading indicator.</i></p>	3/31/25-4/11/25	CBT Test Administration Directions
<input type="checkbox"/>	<p>CBT Schools: AASA Grades 3-8 ELA Reading and Math Test Window</p> <p><i>Note: All AASA ELA Reading and Math student responses from SPV tests in CBT schools must be entered into the TestNav system within this same window.</i></p>	3/31/25-4/25/25	CBT Test Administration Directions
<input type="checkbox"/>	<p>PBT Schools: AASA Grades 3-8 Test Window</p> <ul style="list-style-type: none"> • ELA Writing should be scheduled for March 31 or April 1, 2025. <p><i>Note: All student responses from SPV tests, including ELA Writing, ELA Reading, and Math test units in PBT schools must be entered into the TestNav system within this same window.</i></p> <p><i>Note: Only Grade 3 students will take the ELA Oral Reading Fluency (ORF) test unit, which will be administered online in TestNav. Students may test individually or in small groups of no more than 6 students testing at one time. In Spring 2025, the ORF test unit will be included in Grade 3 ELA scores and in the Move on When Reading indicator.</i></p>	3/31/25-4/09/25	PBT Test Administration Directions
<input type="checkbox"/>	<p>CBT Schools: Start and Unlock Test Session – On testing day, a test session must be started and unlocked for students present for testing. This must be completed by Test Administrators before students can log into TestNav.</p>	Day of Testing	PAN User's Guide
<input type="checkbox"/>	<p>Manage Test Units – Test Administrators may monitor a student's test progress in PearsonAccess^{next} (PAN).</p>	3/31/25-4/25/25	PAN User's Guide
AASA - After Test Administration		Dates	Resource
<input type="checkbox"/>	<p>Return PBT and SPV Materials to Pearson – Collect all PBT and SPV test booklets from Test Administrators. Follow the packing and return shipment instructions for each in the <i>Test Coordinator's Manual</i>.</p> <p>PBT Schools: If return shipment of materials, including scorable paper test booklets and SPV tests, is not picked up by UPS by April 10, 2025, contact ADE at AASA@azed.gov.</p> <p>CBT Schools: If return shipment of SPV materials is not picked up by UPS by April 28, 2025, contact ADE at AASA@azed.gov.</p>	<p>PBT: 4/7/25-4/10/25</p> <p>CBT SPV: 4/7/25-4/28/25</p>	Test Coordinator's Manual

AASA - After Test Administration (continued)		Dates	Resource
<input type="checkbox"/>	Other Testing Materials – Securely destroy testing tickets and student scratch paper. <i>Test Coordinator's Manuals</i> and <i>Test Administration Directions</i> are not considered secure test materials and may be disposed of locally.	After testing	Test Coordinator's Manual
<input type="checkbox"/>	Score Reports (Electronic) – AASA Grade 3 ELA (with the Move on When Reading indicator) and Math electronic score reports, including Student Data Files, PDF roster reports, PDF Individual Student Reports, and OnDemand Reports, will be available to view, download, and print in PearsonAccess ^{next} (PAN). <i>Note: Grade 3 Student Data Files will be unavailable between May 19-23, 2025.</i>	5/15/25	PAN User's Guide & AASA Reporting Guide
<input type="checkbox"/>	Score Reports (Electronic) – AASA Grades 4-8 ELA and Math electronic score reports, including Student Data Files, PDF roster reports, PDF Individual Student Reports, and OnDemand Reports, will be available to view, download, and print in PearsonAccess ^{next} (PAN).	5/23/25	PAN User's Guide & AASA Reporting Guide
<input type="checkbox"/>	Score Reports (Electronic) – AASA Summary Cluster Performance Report will be available for AASA Grades 3-8 ELA and Math.	5/30/25	PAN User's Guide & AASA Reporting Guide
<input type="checkbox"/>	Score Reports (Electronic) – The optional Parent Portal will be available for AASA Grades 3-8 ELA and Math.	6/11/25	AASA Reporting Guide
<input type="checkbox"/>	Score Reports (Paper) – Paper copies of student score reports will be delivered to districts and charters.	6/12/25	AASA Reporting Guide
<input type="checkbox"/>	Score Reports (Electronic) – AASA Grades 3-8 ELA and Math Performance Level Dashboards and Historical Student Data electronic reports will be available to view in PearsonAccess ^{next} (PAN).	6/13/25	AASA Reporting Guide
<input type="checkbox"/>	Late Reporting/Notify ADE of Missing Scores – It is the responsibility of the schools and district to verify that all students who tested received scores back. Any discrepancies must be reported to AASA@azed.gov as soon as possible and no later than Monday, June 30, 2025 .	No later than 6/30/25	
<input type="checkbox"/>	Complete corrections in ADEConnect	No later than 6/30/25	
<input type="checkbox"/>	Late Reporting/Score Corrections Reports (Electronic) – AASA Grades 3-8 ELA and Math late reporting electronic score reports and Student Data Files will be available to view, download, and print in PearsonAccess ^{next} (PAN).	8/29/25	PAN User's Guide & AASA Reporting Guide
<input type="checkbox"/>	Late Reporting/Score Corrections Reports (Paper) – Paper copies of any late reporting student score reports will be delivered to districts and charters.	9/12/25	AASA Reporting Guide

Spring 2025 AASA Resources

Resources for completing all AASA tasks will be posted in PearsonAccess^{next} under Support >> Documentation as they become available: <https://az.pearsonaccessnext.com>

- PearsonAccess^{next} User's Guide
- AASA Test Coordinator's Manual (TCM)
- AASA Test Administration Directions (TAD)
- AASA Reporting Guide

Resources will also be posted on ADE's Achievement District Test Coordinator webpage:

<https://www.azed.gov/assessment/achievement-dtcs>

Additional Resources:

- AASA webpage: <https://www.azed.gov/assessment/aasa>
- [Arizona Accommodations Manual](#)
- [SPV Test Request Process Quick Guide](#)
- [Additional Accommodations Request Quick Guide](#)

Contact Information

Contact ADE at AASA@azed.gov.

Contact Pearson: Visit PearsonAccess^{next} at <https://az.pearsonaccessnext.com> and click on the "Contact Arizona Support" link or call Client Services at 1-888-705-9421 and select Option 3.